

TEXAS PATHWAYS KEY PERFORMANCE INDICATORS

The Texas Higher Education Coordinating Board provided the Texas Success Center with key performance indicator (KPI) data for Texas Pathways institutions.

DEFINITIONS

C O N N E C	Total enrolled	<p>First-time-in-college, credential-seeking students, both part-time and full-time entering each fall semester.</p> <p>Numerator = Student characteristic (e.g., female). Denominator = All FTIC fall students.</p>
	E N T E R	<p>Earned 6+ college credits in term 1</p> <p>Number and % of fall cohort students who earned 6 or more college-level (i.e., non-developmental) credits with grade A-D or P in first term.</p> <p>Numerator = All FTIC students who earned 6+ credits (by characteristic). Denominator = All FTIC fall students (by characteristic).</p> <p>Completed college math in year 1</p> <p>Number and % of fall cohort students who passed at least one college-level math course in the first full academic year with an A, B or C.</p> <p>Numerator = All FTIC students completing college-level math during this first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p> <p>Completed college reading in year 1</p> <p>Number and % of fall cohort students who passed at least one college-level reading course in the first full academic year with an A, B or C.</p> <p>Numerator = All FTIC students completing college-level reading during this first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p> <p>Completed college writing in year 1</p> <p>Number and % of fall cohort students who passed at least one college-level writing course in the first full academic year with an A, B or C.</p> <p>Numerator = All FTIC students completing college-level writing during this first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p> <p>Completed college math, reading, and writing in year 1</p> <p>Number and % of fall cohort students who passed math, reading, and writing college-level courses in the first full academic year with an A, B or C.</p> <p>Numerator = All FTIC students completing college-level math, reading, and writing during this first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p>
P R O G R E S S	Persisted from term 1 to term 2	<p>Number and % of fall cohort students who enrolled in at least one credit-bearing course (including developmental) in the spring.</p> <p>Numerator = All FTIC students enrolled in the fall who were enrolled on the 12th day of classes in the spring semester. Denominator = All FTIC fall students.</p>
	Earned 15+ college credits in year 1	<p>Number and % of fall cohort students who earned 15 or more college-level (i.e., non-developmental) credits with grade A-D or P in first full academic year.</p> <p>Numerator = All FTIC students earning 15+ cumulative credits in the first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p>
	Earned 30+ college credits in year 1	<p>Number and % of fall cohort students who earned 30 or more college-level (i.e., non-developmental) credits with grade A-D or P in first full academic year.</p> <p>Numerator = All FTIC students earning 30+ cumulative credits in the first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p>
	All semester credit hours (SCH) attempted	<p>Number of college-level (i.e. non-developmental) semester credit hours attempted, in the fall, spring, and summer by fall cohort students.</p>
	All semester credit hours (SCH) completed	<p>Number of college-level (i.e. non-developmental) semester credit hours earned with grade A-D or P in the fall, spring, and summer by fall cohort students.</p>
	Semester credit hour (SCH) completion rate %	<p>Numerator = All semester credit hours attempted (by characteristic). Denominator = All semester credit hours completed (by characteristic).</p>
S U C C E E D	Transferred to a university with 15+ SCH within 3 years	<p>Number and % of fall cohort students who transferred to any 4-year institution after completing 15 or more semester credit hours within 3 years.</p> <p>Numerator = All fall FTIC students who transfer with at least 15 semester credit hours within 3 years (by characteristic). Denominator = All fall FTIC students (by characteristic).</p>
	Earned a certificate or associate degree in 3 years	<p>Number and % of fall cohort students who earned a certificate or degree within 3 years.</p> <p>Numerator = All fall FTIC students who earned a certificate of degree within 3 years (by characteristic). Denominator = All fall FTIC students (by characteristic).</p>

Small Peer Group

		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		
		N	%	N	%	N	%	N	%	N	%	
C O N N E C T	Total Enrolled	Underprepared	2,293	56%	2,214	57%	2,731	77%	2,760	75%	2,587	72%
		Prepared	1,772	44%	1,700	43%	793	23%	921	25%	1,027	28%
		White	1,973	49%	2,021	52%	1,668	47%	1,797	49%	1,670	46%
		African American	522	13%	496	13%	462	13%	428	12%	433	12%
		Hispanic	1,183	29%	1,144	29%	1,069	30%	1,132	31%	1,176	33%
		Other	387	10%	253	6%	325	9%	324	9%	335	9%
		Male	1,899	47%	1,804	46%	1,645	47%	1,759	48%	1,665	46%
		Female	2,166	53%	2,110	54%	1,879	53%	1,922	52%	1,949	54%
		Without Prior DualCredit	3,263	80%	3,114	80%	2,991	85%	2,964	81%	2,850	79%
		With Prior Dual Credit	802	20%	800	20%	533	15%	717	19%	764	21%
		Full-Time	2,945	72%	2,855	73%	2,614	74%	2,625	71%	2,705	75%
		Part-Time	1,120	28%	1,059	27%	910	26%	1,056	29%	909	25%
		Received Pell	2,255	55%	2,079	53%	1,732	49%	1,894	51%	1,913	53%
		Did Not Receive Pell	1,810	45%	1,835	47%	1,792	51%	1,787	49%	1,701	47%
		Total	4,065	100%	3,914	100%	3,524	100%	3,681	100%	3,614	100%
Earned 6+ College Credits in Term 1	Underprepared	1,293	56%	1,320	60%	1,773	65%	1,759	64%	1,640	63%	
	Prepared	1,404	79%	1,353	80%	653	82%	799	87%	875	85%	
	White	1,347	68%	1,418	70%	1,207	72%	1,313	73%	1,189	71%	
	African American	285	55%	306	62%	262	57%	254	59%	234	54%	
	Hispanic	787	67%	762	67%	725	68%	755	67%	838	71%	
	Other	278	72%	187	74%	232	71%	236	73%	254	76%	
	Male	1,276	67%	1,218	68%	1,120	68%	1,216	69%	1,161	70%	
	Female	1,421	66%	1,455	69%	1,306	70%	1,342	70%	1,354	69%	
	Without Prior DualCredit	2,079	64%	2,056	66%	2,014	67%	2,005	68%	1,931	68%	
	With Prior Dual Credit	618	77%	617	77%	412	77%	553	77%	584	76%	
	Full-Time	2,261	77%	2,253	79%	2,055	79%	2,116	81%	2,158	80%	
	Part-Time	436	39%	420	40%	371	41%	442	42%	357	39%	
	Received Pell	1,456	65%	1,413	68%	1,190	69%	1,283	68%	1,302	68%	
	Did Not Receive Pell	1,241	69%	1,260	69%	1,236	69%	1,275	71%	1,213	71%	
	Total	2,697	66%	2,673	68%	2,426	69%	2,558	69%	2,515	70%	
Completed College Math in 1 Year	Underprepared	296	13%	337	15%	459	17%	557	20%	492	19%	
	Prepared	833	47%	748	44%	431	54%	520	56%	457	44%	
	White	587	30%	552	27%	465	28%	569	32%	452	27%	
	African American	93	18%	113	23%	64	14%	74	17%	63	15%	
	Hispanic	344	29%	338	30%	267	25%	332	29%	322	27%	
	Other	105	27%	82	32%	94	29%	102	31%	112	33%	
	Male	499	26%	482	27%	401	24%	464	26%	413	25%	
	Female	630	29%	603	29%	489	26%	613	32%	536	28%	
	Without Prior DualCredit	749	23%	691	22%	656	22%	752	25%	671	24%	
	With Prior Dual Credit	380	47%	394	49%	234	44%	325	45%	278	36%	

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	Full-Time	904	31%	879	31%	764	29%	875	33%	786	29%
	Part-Time	225	20%	206	19%	126	14%	202	19%	163	18%
	Received Pell	534	24%	484	23%	371	21%	483	26%	435	23%
	Did Not Receive Pell	595	33%	601	33%	519	29%	594	33%	514	30%
	Total	1,129	28%	1,085	28%	890	25%	1,077	29%	949	26%
Completed College Reading in 1 Year	Underprepared	640	28%	734	33%	1,149	42%	1,149	42%	1,163	45%
	Prepared	1,196	67%	1,124	66%	590	74%	741	80%	783	76%
	White	940	48%	1,007	50%	879	53%	1,002	56%	932	56%
	African American	155	30%	175	35%	177	38%	149	35%	163	38%
	Hispanic	565	48%	555	49%	520	49%	578	51%	661	56%
	Other	176	45%	121	48%	163	50%	161	50%	190	57%
	Male	780	41%	792	44%	733	45%	800	45%	830	50%
	Female	1,056	49%	1,066	51%	1,006	54%	1,090	57%	1,116	57%
	Without Prior DualCredit	1,311	40%	1,281	41%	1,362	46%	1,393	47%	1,397	49%
	With Prior Dual Credit	525	65%	577	72%	377	71%	497	69%	549	72%
	Full-Time	1,496	51%	1,469	51%	1,399	54%	1,458	56%	1,558	58%
	Part-Time	340	30%	389	37%	340	37%	432	41%	388	43%
	Received Pell	944	42%	880	42%	810	47%	903	48%	978	51%
	Did Not Receive Pell	892	49%	978	53%	929	52%	987	55%	968	57%
		Total	1,836	45%	1,858	47%	1,739	49%	1,890	51%	1,946
Completed College Writing in 1 Year	Underprepared	530	23%	606	27%	960	35%	957	35%	993	38%
	Prepared	1,133	64%	993	58%	534	67%	665	72%	703	68%
	White	863	44%	863	43%	766	46%	864	48%	813	49%
	African American	148	28%	159	32%	148	32%	142	33%	148	34%
	Hispanic	493	42%	472	41%	441	41%	484	43%	561	48%
	Other	159	41%	105	42%	139	43%	132	41%	174	52%
	Male	677	36%	664	37%	620	38%	664	38%	708	43%
	Female	986	46%	935	44%	874	47%	958	50%	988	51%
	Without Prior DualCredit	1,173	36%	1,098	35%	1,179	39%	1,178	40%	1,218	43%
	With Prior Dual Credit	490	61%	501	63%	315	59%	444	62%	478	63%
	Full-Time	1,357	46%	1,304	46%	1,231	47%	1,284	49%	1,388	51%
	Part-Time	306	27%	295	28%	263	29%	338	32%	308	34%
	Received Pell	848	38%	751	36%	670	39%	775	41%	843	44%
	Did Not Receive Pell	815	45%	848	46%	824	46%	847	47%	853	50%
		Total	1,663	41%	1,599	41%	1,494	42%	1,622	44%	1,696
Completed College Math, Read, & Write in 1 Year	Underprepared	129	6%	185	8%	305	11%	358	13%	347	13%
	Prepared	579	33%	562	33%	352	44%	431	47%	395	38%
	White	363	18%	380	19%	356	21%	432	24%	356	21%
	African American	46	9%	78	16%	44	10%	54	13%	52	12%
	Hispanic	232	20%	227	20%	188	18%	248	22%	253	22%
	Other	67	17%	62	25%	69	21%	55	17%	81	24%
	Male	301	16%	329	18%	288	18%	324	18%	319	19%
	Female	407	19%	418	20%	369	20%	465	24%	423	22%
	Without Prior DualCredit	474	15%	464	15%	486	16%	541	18%	507	18%
	With Prior Dual Credit	234	29%	283	35%	171	32%	248	35%	235	31%
	Full-Time	622	21%	647	23%	597	23%	673	26%	633	23%
	Part-Time	86	8%	100	9%	60	7%	116	11%	109	12%
	Received Pell	345	15%	312	15%	274	16%	356	19%	353	18%

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	Did Not Receive Pell	363	20%	435	24%	383	21%	433	24%	389	23%
	Total	708	17%	747	19%	657	19%	789	21%	742	21%
Persisted from Term 1 to Term 2	Underprepared	1,675	73%	1,581	71%	1,984	73%	2,018	73%	1,907	74%
	Prepared	1,353	76%	1,290	76%	621	78%	766	83%	799	78%
	White	1,445	73%	1,432	71%	1,214	73%	1,365	76%	1,225	73%
	African American	377	72%	377	76%	337	73%	303	71%	309	71%
	Hispanic	909	77%	861	75%	810	76%	869	77%	917	78%
	Other	297	77%	201	79%	244	75%	247	76%	255	76%
	Male	1,370	72%	1,276	71%	1,170	71%	1,258	72%	1,195	72%
	Female	1,658	77%	1,595	76%	1,435	76%	1,526	79%	1,511	78%
	Without Prior DualCredit	2,402	74%	2,255	72%	2,191	73%	2,217	75%	2,127	75%
	With Prior Dual Credit	626	78%	616	77%	414	78%	567	79%	579	76%
	Full-Time	2,278	77%	2,208	77%	2,029	78%	2,066	79%	2,113	78%
	Part-Time	750	67%	663	63%	576	63%	718	68%	593	65%
	Received Pell	1,724	76%	1,592	77%	1,343	78%	1,469	78%	1,481	77%
	Did Not Receive Pell	1,304	72%	1,279	70%	1,262	70%	1,315	74%	1,225	72%
	Total	3,028	74%	2,871	73%	2,605	74%	2,784	76%	2,706	75%
Earned 15+ College Credits in Year 1	Underprepared	964	42%	990	45%	1,366	50%	1,352	49%	1,302	50%
	Prepared	1,111	63%	1,104	65%	545	69%	687	75%	728	71%
	White	1,047	53%	1,118	55%	961	58%	1,053	59%	970	58%
	African American	210	40%	232	47%	204	44%	188	44%	179	41%
	Hispanic	591	50%	593	52%	555	52%	601	53%	661	56%
	Other	227	59%	151	60%	191	59%	197	61%	220	66%
	Male	983	52%	953	53%	898	55%	954	54%	934	56%
	Female	1,092	50%	1,141	54%	1,013	54%	1,085	56%	1,096	56%
	Without Prior DualCredit	1,578	48%	1,597	51%	1,571	53%	1,594	54%	1,564	55%
	With Prior Dual Credit	497	62%	497	62%	340	64%	445	62%	466	61%
	Full-Time	1,789	61%	1,814	64%	1,660	64%	1,727	66%	1,764	65%
	Part-Time	286	26%	280	26%	251	28%	312	30%	266	29%
	Received Pell	1,104	49%	1,082	52%	918	53%	1,009	53%	1,051	55%
	Did Not Receive Pell	971	54%	1,012	55%	993	55%	1,030	58%	979	58%
	Total	2,075	51%	2,094	54%	1,911	54%	2,039	55%	2,030	56%
Earned 30+ College Credits in Year 1	Underprepared	224	10%	233	11%	337	12%	296	11%	286	11%
	Prepared	345	19%	362	21%	244	31%	227	25%	266	26%
	White	322	16%	337	17%	324	19%	302	17%	278	17%
	African American	46	9%	53	11%	48	10%	41	10%	47	11%
	Hispanic	136	11%	159	14%	151	14%	142	13%	159	14%
	Other	65	17%	46	18%	58	18%	38	12%	68	20%
	Male	251	13%	258	14%	266	16%	243	14%	244	15%
	Female	318	15%	337	16%	315	17%	280	15%	308	16%
	Without Prior DualCredit	438	13%	443	14%	471	16%	409	14%	430	15%
	With Prior Dual Credit	131	16%	152	19%	110	21%	114	16%	122	16%
	Full-Time	540	18%	574	20%	540	21%	489	19%	525	19%
	Part-Time	29	3%	21	2%	41	5%	34	3%	27	3%
	Received Pell	303	13%	272	13%	250	14%	244	13%	273	14%
	Did Not Receive Pell	266	15%	323	18%	331	18%	279	16%	279	16%
	Total	569	14%	595	15%	581	16%	523	14%	552	15%
	Underprepared	145	6%	178	8%	269	10%	0	0%	0	0%

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Transferred to a University with 15+SCH within 3 Years	Prepared	410	23%	378	22%	229	29%	0	0%	0	0%
	White	293	15%	334	17%	275	16%	0	0%	0	0%
	African American	58	11%	51	10%	40	9%	0	0%	0	0%
	Hispanic	148	13%	152	13%	150	14%	0	0%	0	0%
	Other	56	14%	19	8%	33	10%	0	0%	0	0%
	Male	247	13%	248	14%	232	14%	0	0%	0	0%
	Female	308	14%	308	15%	266	14%	0	0%	0	0%
	Without Prior DualCredit	331	10%	336	11%	349	12%	0	0%	0	0%
	With Prior Dual Credit	224	28%	220	28%	149	28%	0	0%	0	0%
	Full-Time	514	17%	524	18%	455	17%	0	0%	0	0%
	Part-Time	41	4%	32	3%	43	5%	0	0%	0	0%
	Received Pell	239	11%	231	11%	212	12%	0	0%	0	0%
	Did Not Receive Pell	316	17%	325	18%	286	16%	0	0%	0	0%
	Total	555	14%	556	14%	498	14%	0	0%	0	0%
Earned Certificate or Associate Degree in 3 Years	Underprepared	434	19%	459	21%	667	24%	0	0%	0	0%
	Prepared	457	26%	476	28%	285	36%	0	0%	0	0%
	White	446	23%	490	24%	495	30%	0	0%	0	0%
	African American	88	17%	87	18%	86	19%	0	0%	0	0%
	Hispanic	266	22%	299	26%	287	27%	0	0%	0	0%
	Other	91	24%	59	23%	84	26%	0	0%	0	0%
	Male	403	21%	446	25%	448	27%	0	0%	0	0%
	Female	488	23%	489	23%	504	27%	0	0%	0	0%
	Without Prior DualCredit	646	20%	698	22%	759	25%	0	0%	0	0%
	With Prior Dual Credit	245	31%	237	30%	193	36%	0	0%	0	0%
	Full-Time	752	26%	784	27%	794	30%	0	0%	0	0%
	Part-Time	139	12%	151	14%	158	17%	0	0%	0	0%
	Received Pell	498	22%	465	22%	448	26%	0	0%	0	0%
	Did Not Receive Pell	393	22%	470	26%	504	28%	0	0%	0	0%
Total	891	22%	935	24%	952	27%	0	0%	0	0%	

Small Peer Group

		Fall 2013 Attempted SCH	Fall 2013 Completed SCH	%	Fall 2014 Attempted SCH	Fall 2014 Completed SCH	%	Fall 2015 Attempted SCH	Fall 2015 Completed SCH	%	Fall 2016 Attempted SCH	Fall 2016 Completed SCH	%	Fall 2017 Attempted SCH	Fall 2017 Completed SCH	%
P R O G R E S S	Underprepared	40,537	30,517	75%	39,703	30,486	77%	52,673	41,712	79%	51,113	40,473	79%	49,902	38,531	77%
	Prepared	41,524	33,086	80%	39,992	32,425	81%	19,363	16,666	86%	22,897	19,910	87%	25,621	21,635	84%
	White	41,161	32,106	78%	41,884	33,527	80%	35,680	29,369	82%	38,033	31,402	83%	35,688	28,716	80%
	African American	9,523	6,607	69%	9,699	7,092	73%	8,916	6,386	72%	7,727	5,771	75%	8,141	5,587	69%
	Hispanic	23,145	18,159	78%	22,603	17,700	78%	20,543	16,882	82%	21,612	17,629	82%	24,183	19,452	80%
	Other	8,232	6,731	82%	5,509	4,592	83%	6,897	5,741	83%	6,638	5,581	84%	7,511	6,411	85%
	Male	38,347	29,461	77%	36,730	28,424	77%	33,442	26,818	80%	35,013	28,141	80%	34,671	27,256	79%
	Female	43,714	34,142	78%	42,965	34,487	80%	38,594	31,560	82%	38,997	32,242	83%	40,852	32,910	81%
	Without Prior DualCredit	64,027	48,903	76%	61,740	48,197	78%	60,081	48,326	80%	58,519	47,380	81%	58,648	46,407	79%
	With Prior DualCredit	18,034	14,700	82%	17,955	14,714	82%	11,955	10,052	84%	15,491	13,003	84%	16,875	13,759	82%
	Full-Time	68,420	53,483	78%	67,533	53,613	79%	61,108	49,516	81%	60,860	49,848	82%	64,049	51,439	80%
	Part-Time	13,641	10,120	74%	12,162	9,298	76%	10,928	8,862	81%	13,150	10,535	80%	11,474	8,727	76%
	Received Pell	46,101	34,281	74%	42,597	32,358	76%	36,066	27,970	78%	37,741	29,888	79%	40,018	31,126	78%
	Did Not Receive Pell	35,960	29,322	82%	37,098	30,553	82%	35,970	30,408	85%	36,269	30,495	84%	35,505	29,040	82%
	Total	82,061	63,603	78%	79,695	62,911	79%	72,036	58,378	81%	74,010	60,383	82%	75,523	60,166	80%